

# **2017-18 Technology Plan (Transform 2020 )**

Oneonta City Schools

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## **Overview**

### **Plan Name**

2017-18 Technology Plan (Transform 2020 )

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Engage and Empower the Learner through Technology	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
2	Prepare and Support Teachers and Leaders to Graduate College- and Career- Ready Students	Objectives: 2 Strategies: 2 Activities: 3	Academic	\$3600
3	All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.	Objectives: 2 Strategies: 2 Activities: 5	Organizational	\$110600

## Goal 1: Engage and Empower the Learner through Technology

### Measurable Objective 1:

demonstrate a proficiency that all students understand human, cultural, societal issues, and personal responsibilities related to technology, and practice legal and ethical behavior in and out of the classroom by 05/24/2017 as measured by participation/completion of digital citizenship instruction..

### Strategy 1:

Digital Citizenship Instruction - Students will participate in a learning module to be completed by every student each year that teaches and assesses appropriate digital citizenship.

Resource: [www.commonsemmedia.org/erate](http://www.commonsemmedia.org/erate)

Category: Other - Technology

Activity - Digital Citizens	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in class discussions/activities associated with digital citizenship. Students will move from becoming aware of digital citizenship to applying these skills in a 1:1 environment.  Schools: All Schools	Career Preparation/Orientation	01/06/2014	05/25/2018	\$0	No Funding Required	Teachers, School Administrator s, Technology Department

## Goal 2: Prepare and Support Teachers and Leaders to Graduate College- and Career- Ready Students

### Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency by utilizing authentic learning experiences whereby students incorporate contemporary tools and digital resources to maximize learning in real-world contexts in Career & Technical by 05/24/2017 as measured by lesson plans, classroom observations, and/or student products.

### Strategy 1:

Digital Tools - Teachers will receive training and plan lessons utilizing digital tools to enhance college-and-career readiness.

Professional Development will be provided concerning available instructional technology resources and implementation of those resources.

Use of technology will be monitored through administrative walkthroughs, documentation in lesson plans, and/or student products.

Category:

Activity - G Suite for Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers have access to Google Apps for Education and will participate in various professional learning and collaborative opportunities to learn more about GAFE and find more effective ways to incorporate GAFE into the classroom.  Schools: All Schools	Direct Instruction, Professional Learning	08/03/2015	05/25/2018	\$0	No Funding Required	OCS Teachers OCS Technology Team

**Measurable Objective 2:**

A 10% increase of All Students will demonstrate a behavior that shows engagement through the use of digital content, technology tools, and resources in Career & Technical by 05/24/2017 as measured by administrative walkthroughs.

**Strategy 1:**

Student Engagement - Students will demonstrate engagement through the use of challenging lessons that require students to demonstrate creative thinking, construct knowledge, and develop innovative products using technology, resulting in an increase in student achievement.

Teachers and administrators will receive training on engagement and the role of technology in student engagement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Learning Management System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use a learning management system for academic communication and collaboration. As we move to a 1:1 environment in the next 3 years, all students and teachers will be trained on the chosen LMS.  Schools: All Schools	Technology	01/06/2014	05/25/2018	\$3600	Other	Teachers, School and District Administration , TIM

Activity - Technology Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development on the use of technology through Alabama Educational Technology Conference and onsite technology workshops. Teachers will begin to incorporate strategies and resources in their classrooms as we move to a 1:1 environment.  Schools: All Schools	Professional Learning	05/01/2014	05/25/2018	\$0	No Funding Required	Teachers, AETA presentations, School and District Administration , TIM

**Goal 3: All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.**

**Measurable Objective 1:**

demonstrate a proficiency in planning and implementing a 1:1 technology initiative by 08/01/2018 as measured by an observable increase in access to computers by all students.

**Strategy 1:**

1:1 Initiative - Beginning stages of the objective included the purchase of Chromebooks for grade 7 in 2014-15. In 2015-16, all students in grades 6-8 had access to a device on a 1:1 basis. In 2016-17, all students in grades 6-9 have a device on a 1:1 basis. Additionally, in anticipation of the completion of the 1:1 technology initiative during the 2017-18 school year, OCS also placed 16 new Chromebook Mobile Labs in classrooms for student use outside the 1:1 grade bands. In 2017-2018 school year, OCS is 1:1 in grades 1-12. Each kindergarten classroom also has a set of 6 touchscreen Chromebooks.

Category: Other - Technology

Activity - Digital Learning Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student achievement will be impacted by the increase in the number of accessible computers and digital resources. Full implementation of devices will be complete by 2018-19 school year.  Schools: All Schools	Technology	11/07/2013	05/25/2018	\$110600	District Funding, Other	Teachers, School and District Administration, and Community Leaders

**Measurable Objective 2:**

demonstrate a behavior to locate and promote quality, interactive, digital content aligned to Alabama's College-and-Career Ready Standards by 05/25/2018 as measured by lesson plans, classroom observations, and Transform 2020 survey results.

**Strategy 1:**

Digital Content - Providing professional development opportunities and a reliable network for teachers to evaluate and develop lessons using digital content aligned to the CCRS.

Category: Other - Technology

Activity - Evaluating Digital Content	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formation of district technology committee to research and evaluate potential digital content options. Technology team and curriculum committees will create a bank of resources that align to the CCRS.  Schools: All Schools	Technology	10/23/2013	05/25/2018	\$0	No Funding Required	Technology Committee, School and District Administration

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Activity - Digital Content Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development will be provided to guide implementation of selected digital content in the learning environment.  Schools: All Schools	Professional Learning	11/01/2013	05/25/2018	\$0	No Funding Required	Teachers, School and District Administration , Technology Committee
Activity - Lesson Design	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with professional development directed to changing the classroom environment from static, text-based resources to dynamic digital lessons.  Schools: All Schools	Professional Learning	11/01/2013	05/25/2018	\$0	No Funding Required	Teachers, School and District Administration , TIM, AMSTI, ARI
Activity - Technology Resource Portal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will maintain a portal of resources for implementing web-based resources in the classroom. The portal will be built from input and contributions from teachers and administrators.  Schools: All Schools	Professional Learning	11/07/2013	05/25/2018	\$0	No Funding Required	Teachers, District Technology Staff



## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Digital Citizens	Students will participate in class discussions/activities associated with digital citizenship. Students will move from becoming aware of digital citizenship to applying these skills in a 1:1 environment.	Career Preparation/Orientation	01/06/2014	05/25/2018	\$0	Teachers, School Administrators, Technology Department
Learning Management System	Students will use a learning management system for academic communication and collaboration. As we move to a 1:1 environment in the next 3 years, all students and teachers will be trained on the chosen LMS.	Technology	01/06/2014	05/25/2018	\$3600	Teachers, School and District Administration, TIM
Technology Professional Development	Teachers will attend professional development on the use of technology through Alabama Educational Technology Conference and onsite technology workshops. Teachers will begin to incorporate strategies and resources in their classrooms as we move to a 1:1 environment.	Professional Learning	05/01/2014	05/25/2018	\$0	Teachers, AETA presentations, School and District Administration, TIM
Digital Learning Integration	Student achievement will be impacted by the increase in the number of accessible computers and digital resources. Full implementation of devices will be complete by 2018-19 school year.	Technology	11/07/2013	05/25/2018	\$110600	Teachers, School and District Administration, and Community Leaders
Evaluating Digital Content	Formation of district technology committee to research and evaluate potential digital content options. Technology team and curriculum committees will create a bank of resources that align to the CCRS.	Technology	10/23/2013	05/25/2018	\$0	Technology Committee, School and District Administration
Digital Content Implementation	Professional development will be provided to guide implementation of selected digital content in the learning environment.	Professional Learning	11/01/2013	05/25/2018	\$0	Teachers, School and District Administration, Technology Committee

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Lesson Design	Teachers will be provided with professional development directed to changing the classroom environment from static, text-based resources to dynamic digital lessons.	Professional Learning	11/01/2013	05/25/2018	\$0	Teachers, School and District Administration , TIM, AMSTI, ARI
Technology Resource Portal	The district will maintain a portal of resources for implementing web-based resources in the classroom. The portal will be built from input and contributions from teachers and administrators.	Professional Learning	11/07/2013	05/25/2018	\$0	Teachers, District Technology Staff
G Suite for Education	Teachers have access to Google Apps for Education and will participate in various professional learning and collaborative opportunities to learn more about GAFE and find more effective ways to incorporate GAFE into the classroom.	Direct Instruction, Professional Learning	08/03/2015	05/25/2018	\$0	OCS Teachers OCS Technology Team
<b>Total</b>					<b>\$114200</b>	