

Oneonta City Schools

2020-21 Remote Learning Orientation

"Committed to Excellence"
for our
Students and Community

The Oneonta City School system will be offering two learning pathways for the 2020-21 school year - traditional/hybrid learning and remote learning. Both pathways will provide high quality instruction to all students, provided by certified OCS teachers.



In the remote learning pathway, students will learn in a full-time virtual format for a minimum of one semester. They can opt back into the traditional learning option for the 2nd semester.



Because of the nature of remote learning, many students and parents may wonder how the fall implementation may be different than last spring. In the spring, educators and families were thrown into remote learning without adequate time to prepare. We understand there may have been some frustrations.

With this fall's implementation, we have spent hours preparing and training teachers in order to create a more positive learning experience for all. Families will see high quality learning opportunities, including direct instruction and graded work. Teachers will teach the Alabama Course of Study.

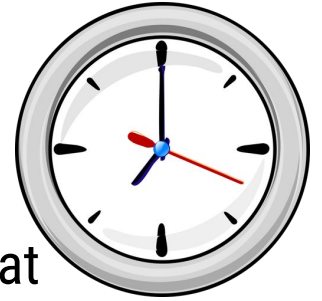


Remote Learning Expectations and Procedures

- Assignments will be posted on Friday afternoons to be completed for the following week.
- Each week's work/assignments will be due by Friday of that week (one week from posting date).
- Families should expect to spend 4-6 hours per day on school work (see grade level recommendations on following slides).
- OMS and OHS teachers will be available through office hours on Mondays (see teacher syllabus), and teachers will be reaching out to students/parents as needed (phone calls, email, etc). OES Remote Teachers will have daily office hours.
- A full range of student learning evaluation and assessment will apply.
- Student work will be graded, and assessments will be used to monitor student learning progress.
- Students will be required to be present on campus for state-mandated standardized tests (schools will communicate this information).
- Attendance still counts. Teachers will track each student's attendance and progress by daily participation in the learning management system.



OCS has developed a framework for remote learning that includes guidelines for student screen time. Learning will include opportunities for recorded video instruction, direct online instruction through learning modules, and independent practice. Teachers will communicate with students a minimum of once per week.



Students will be expected to log in to the online platform everyday that school is in session. The amount of time that students should spend in online learning is as follows:

Grades K-5: Approximately 20-30 minutes for each academic subject

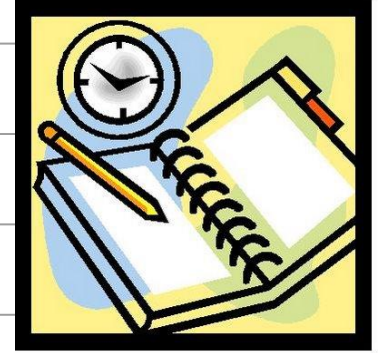
Grades 6-8: Approximately 30 minutes per class period

Grades 9-12: Approximately 45 minutes per class period



Recommended Student Schedule for Grades K-5

<u>Time</u>	<u>Activity</u>
5-10 minutes	Log in, check announcements and messages
30 minutes	Math
30 minutes	ELA
30 minutes	Reading
20-30 minutes	Science
20-30 minutes	Social Studies
30 minutes	PE
30 minutes	Purposeful read aloud, independent practice
30 minutes	Intervention, Enrichment, Special Services



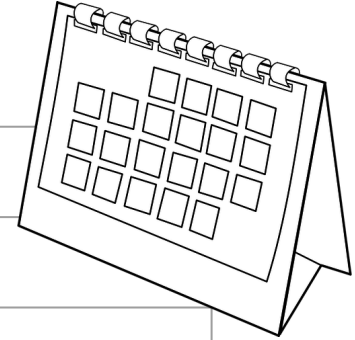
Recommended Student Schedule for Grades 6-8



<u>Time</u>	<u>Activity</u>
5-10 minutes	Log in, check announcements and messages
30 minutes	Math
30 minutes	ELA
30 minutes	Reading (6th grade only)
30 minutes	Science
30 minutes	Social Studies
30 minutes per elective	Electives (Band, PE, Enrichment, Yearbook, etc)
30 minutes	Intervention, Special Services



Recommended Student Schedule for Grades 9-12



<u>Time</u>	<u>Activity</u>
5-10 minutes	Log in, check announcements and messages
45 minutes	Math
45 minutes	ELA
45 minutes	Science
45 minutes	Social Studies
45 minutes per elective	Electives (Fine Arts, PE, CTE, Foreign Language, etc)
30 minutes	Intervention, Special Services



Schoology™ will be implemented as our district-wide Learning Management System for all learners for the 2020-21 school year. This platform provides the space for teachers to provide resources and design learning experiences for students, and it will be utilized by all students this school year.

With Schoology™, OCS can quickly transition between learning formats if necessary, and if circumstances require, it can be used by students and staff during quarantine.



Instructions to login to Schoology

Log in to Google Chrome using your school login information (if you are on your school-issued chromebook, that is already taken care of)

Website for Schoology - [Oneonta City Schools Schoology Link](#)

This link is also included in your OMS/OHS Bookmark Folder at the top left

You should see your Google Sign in page first

- Enter your OCS Redskins email address and password (or choose your school Google account already listed)



Instructions to login to Schoology (continued):

If you log in before August 18, you will not see your courses yet. They should appear on the first day of school, August 18.

Once Courses appear, you will have an individual tile on your home screen for each course that you are enrolled in. Clicking on the tile opens your course.

If you have an assignment that requires you to open and/or upload a Google Drive attachment,

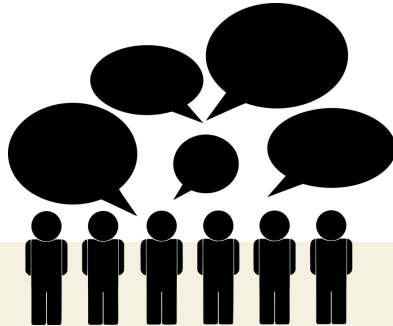
- Be sure to choose your OCS Redskins Google account
- Click **Connect**
 - If the Google Screen opens, enter/select your OCS Redskins email address, then click **Allow**



Next Steps:

Once school starts, teachers will have further instructions as students begin to navigate Schoology and remote learning.

Communication between students, teachers, and families will be critical to student success this year!



To learn more about Schoology™, go to

www.schoology.com

[Click Here to Complete the Orientation Verification](#)

